**6th Grade Science – Mr. Whitaker**

**INTERACTIVE NOTEBOOK (INB) GUIDELINES**

**What is an Interactive notebook?**

Interactive notebooks are a tool that enables students to be creative, independent thinkers and writers. You will use your INB to interact with the learning that happens in the science classroom. Through the course of the year you will use your interactive notebook for class notes as well as other activities that we complete in class.

**How will my INB help me in science class?**

Your INB will…

* Keep you and your science materials organized and accessible.
* Allow you to think about what you have learned in a creative way.
* Allow you to use your creativity to express your understanding of new materials in various ways.
* Help you prepare for tests and quizzes.

**What will my INB look like?**

|  |  |
| --- | --- |
| **Left Side-OUTPUT**  This is where you will reflect on the information on the right side of the page. | **Right Side- INPUT**  This is where you will put incoming information from Mr. Whitaker.  (notes, handouts, lab data, etc.) |
| Things that go on the left side…   * Date, label, and page number * Graphic organizers * Tables/Graphs * Pictures/Drawings * Poems, songs, quotes * Comic strips/ cartoons * Diagrams * And much more! | Things that go on the right side…   * Date, label, and page number * Teacher notes & handouts * Video notes * Reading material/Articles * Lab Procedures * Worksheets * Etc… |

INTERACTIVE NOTEBOOK CONTINUED…

**How will my INB be graded?**

Your INB will be checked for a weekly grade and occasionally collected and scored as a quiz grade. Homework assignments may also be assigned in your INB.

Your INB will be scored based on organization, content, neatness, and effort. All assignments must be attached to your INB; if assignments are loose points will be deducted.

**What if I am absent?**

If you are absent from class it is your responsibility to make sure you collect the missing assignments. Check your class folder for missing assignments. Also check with a member of your science group to update your table of contents.

**Where do I start?**

1. Starting with the first blank page number on the right place a “1” in the top left corner. Next, turn the page and on the write a “2” in the top left. Continue this pattern until you have labeled the first 50 pages. **STOP!!!**
2. Label pages 3-6 “Table of Contents”. Each page should contain the subheadings “page number, title of entry, and date of entry”.

**Examples on the board**

1. Turn back to page 1. This will be your cover page, you may design it however you like as long as it includes the following information:

Your name, subject, block, and your teachers name.

1. Turn to page 2. This is the “about the author”. On this page you will complete a Bio-Poem introduction which Mr. Whitaker will handout. Feel free to attach a picture or drawing of yourself to the poem.